



# Invictus International School

## Code of Conduct for Students and Teachers

**Prepared by**

**Clive Swale (Principal)**

**Reviewed by**

**Approved by**

Management  
Representative

*Signature*

A handwritten signature in black ink, appearing to be 'Clive Swale', written over a faint circular watermark.

*Date 24th August 2020*

**Implementation date:**

Implemented: August 2020

**Review date:** January 2021



# Invictus International School

## Code of Conduct for Students and Teachers

### Key principles:

The Invictus International School code of conduct is designed in support of our core values:

- **Respect:** Respect for all.
- **Resilience:** Persevering and striving for progress
- **Care:** Caring for others in a safe, sustainable environment.
- **Collaboration:** Developing the lifelong skills of working with others.
- **Excellence:** Challenging ourselves to do our best.
- **Joyous lifelong learning:** Taking pleasure in learning and growth.

### Student code of conduct

The Invictus International School Student Code of Conduct is in effect at all times in school and while wearing the school uniform out of school. Having said that, behavior should be excellent at all times and students should consider themselves as “Ambassadors” of Invictus.

Students are expected to:

- Show respect to all persons at all times.
- Always strive to do their best
- Always show care for others
- Seek opportunities to collaborate with others
- Seek to challenge themselves
- Seek to enjoy their learning journey
- Be punctual.
- Wait outside the classroom until the teacher arrives.
- Sit properly at the desks.
- Ask permission if they wish to leave the seat or classroom.
- Always pay attention and show respect to the teachers.
- If a student cannot attend a class, as a courtesy, always inform the teacher BEFORE the class.
- Move from classroom to classroom in an orderly manner. Stick to the LEFT when using the stairs and corridors
- Keep the classroom clean.
- Do not leave books in classrooms.



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- Bring the right materials / books to class.
- No food or drink in the classroom (a bottle of water is permitted).
- No footballs, tennis balls, Frisbees or other play / sports equipment should be brought into class.
- No electrical appliances.
- No electronic games, power extensions.
- Do NOT charge mobile telephones or other electrical devices in classrooms.
- Be familiar with the ICT acceptable use policy which you have signed.
- The following rules apply at Invictus International School:

### Teacher code of conduct

The following is presented in more detail in the Invictus international School Educational, Learning and teaching framework.

The Invictus International School code of conduct for teachers is based on the "Teaching Standards" published by the Department of Education (UK) and provides standards under the following headings

1. Set high expectations which inspire, motivate and challenge students
2. Promote good progress and outcomes by students
3. Demonstrate good subject and curriculum knowledge
4. Plan and teach well-structured lessons
5. Adapt teaching to respond to the strengths and needs of all students
6. Make accurate and productive use of assessment
7. Manage behaviour effectively to ensure a good and safe learning environment
8. Fulfil wider professional responsibilities

Further details in each section above can be found here:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/665522/Teachers\\_standard\\_information.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/665522/Teachers_standard_information.pdf)

In addition teachers are expected to:

- Show respect to all persons at all times.
- Always strive to do their best
- Always show care for others
- Seek opportunities to collaborate with others
- Seek to challenge themselves
- Seek to enjoy their learning journey
- Be punctual.
- Dress professionally



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- Meet deadlines set
- Engage in professional development

A teacher is expected to demonstrate consistently high standards of personal and professional conduct.

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- showing tolerance of and respect for the rights of others
- not undermining fundamental values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.

Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.

Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.